

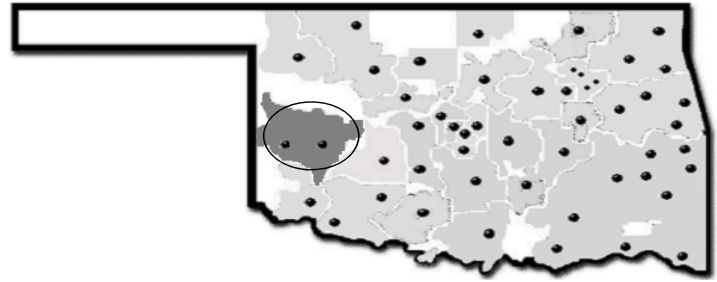
# WESTERN TECHNOLOGY CENTER PROFILE

Oklahoma's CareerTech Districts: Western Technology Center

**621 Sooner Drive  
Burns Flat, Oklahoma 73624  
(580) 562-3181**

**Mr. Gene Orsack, Superintendent**

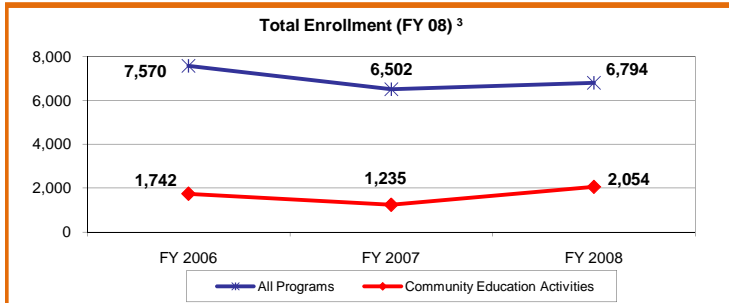
<http://www.wtc.tec.ok.us/>



## DISTRICT OVERVIEW

Demographic Data <sup>3</sup> (FY 08)		
	Technology Center District Enrollment	Technology Centers Statewide Average
Caucasian	81.6%	73.9%
African American	3.3%	7.9%
Asian	0.5%	1.7%
Hispanic	9.0%	6.3%
American Indian	5.6%	10.2%
Highest Educational Level for Adults Age 25+		
College Degree	24.0%	24.7%
H.S. Diploma w/o College Degree	70.6%	69.9%
Less than 12th Grade Education	5.4%	5.3%
Economically Disadvantaged Full-Time Secondary Students	47.5%	30.6%

Cost Per Student <sup>2</sup> (FY 08)	Technology Center District	Statewide
Average Cost Per FTE Enrollment in Full-Time Programs	\$9,197	\$7,196
Average Cost Per Enrollment in Bus. & Industry Programs	\$184	\$109



**District Population & Partner Schools <sup>1 & 3</sup>**

District population is 58,980 based on 2000 census data. School districts served include Arapaho-Butler, Burns Flat-Dill City, Canute, \*Cheyenne, Clinton, Cordell, Elk City, Hammon, Hobart, Lone Wolf, Merritt, Sayre, Sentinel, Sweetwater and Weatherford.

\*Only a portion of this school district is a member of the technology center district.

Financial Data <sup>2</sup> (FY 08)			
	Technology Center District	Technology Center %	Statewide %
<b>REVENUE</b>			
<b>General Fund Revenue</b>			
<b>Revenue</b>			
Local Funds	\$5,396,210	62.4%	64.1%
Local Ad Valorem	\$4,476,080	82.9%	80.8%
Adult Tuition	\$498,161	9.2%	10.8%
Local Other	\$421,969	7.8%	8.4%
State Funds	\$2,977,489	34.4%	30.7%
Federal Funds	\$280,944	3.2%	5.2%
<b>Total General Fund Revenue</b>	<b>\$8,654,643</b>	<b>100%</b>	
<b>Building Fund Revenue</b>			
Total Local Revenue	\$873,783	99.8%	
Local Taxes	\$873,764	100.0%	
Local Tuition/Fees	\$0	0.0%	
Local Other Sources	\$19	0.0%	
State	\$1,855	0.2%	
Federal	\$0	0.0%	
<b>Total Building Fund Revenue</b>	<b>\$875,638</b>	<b>100%</b>	
<b>TOTAL REVENUE: GENERAL FUND + BUILDING FUND =</b>		<b>\$9,530,281</b>	
<b>EXPENDITURES</b>			
Classroom Activity & Instructional Support	\$3,748,984	54.0%	63.9%
Guidance & Counseling	\$416,481	6.0%	5.3%
General Administration	\$239,112	3.4%	2.4%
General Support	\$951,569	13.7%	11.5%
Student Transportation	\$352,026	5.1%	3.0%
Operation of Plant	\$1,231,504	17.7%	13.7%
Other Services	\$3,819	0.1%	0.2%
<b>TOTAL EXPENDITURES</b>	<b>\$6,943,496</b>	<b>100.0%</b>	<b>100.0%</b>

Definitions of all terms can be found in the glossary at the beginning of this document.

Data provided by the following sources:

<sup>1</sup> Office of Accountability, State of Oklahoma

<sup>2</sup> Oklahoma Department of Career and Technology Education, Technology Center Services Division

<sup>3</sup> Oklahoma Department of Career and Technology Education, Information Management Division

<sup>4</sup> Oklahoma Department of Education

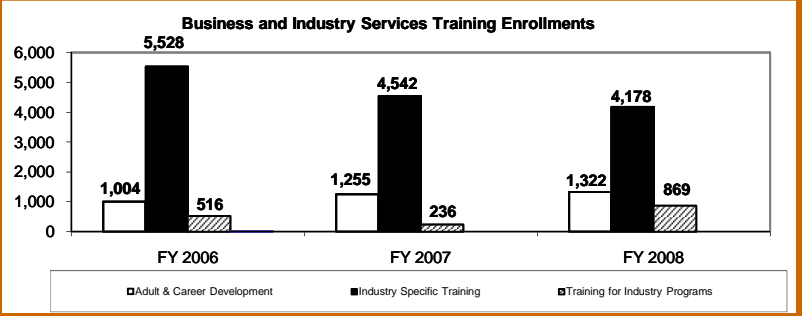
<sup>5</sup> Technology Center

# WESTERN TECHNOLOGY CENTER PROFILE

## BUSINESS AND INDUSTRY SERVICES TRAINING <sup>3</sup>

### Business and Industry Services Course Statistics

Program Type (FY 08)	Number of Classes	Hours of Training
Adult and Career Development	183	4,468
Industry Specific Training	519	5,301
Training for Industry Programs	87	2,607
<b>Total All Programs</b>	<b>789</b>	<b>12,375</b>
<hr style="border-top: 1px dashed #ccc;"/>		
Total Adjunct Instructors:	126	
Total Businesses & Industries Served:	120	

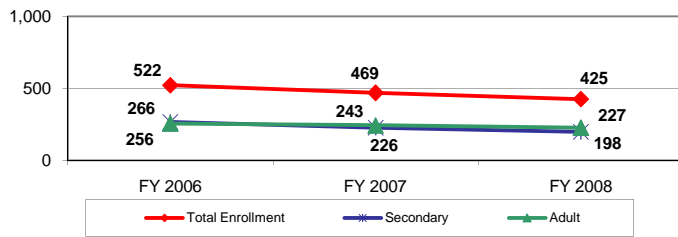


## FULL-TIME PROGRAMS (FY 08) <sup>3</sup>

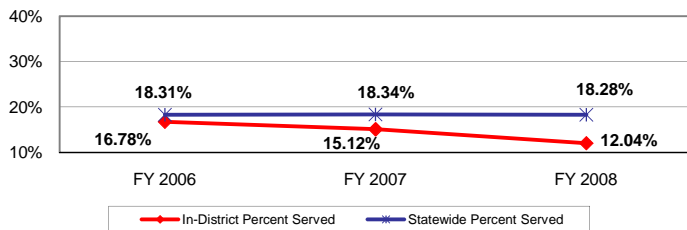
### Instructors (FY08) <sup>2</sup>

Full-Time Program Instructors	27
National Board Certified Instructors	3
Average Annual Salary for Instructors (base salary):	
10 month contract:	43,064
11 month contract:	49,429
12 month contract:	44,478

### Enrollment in Full-Time Programs



### Percent of Eligible 11th and 12th Graders Enrolled in Full-Time Programs



### Program Outcomes - Completion/Retention FY 08 <sup>3</sup>

Technology Center			
<b>Completion Status:</b>	<b>Secondary</b>	<b>Adult</b>	<b>All Students</b>
Retained in Program/Completers	80%	84%	82%
Transfers	19%	2%	10%
Leavers	1%	14%	8%
Statewide			
	<b>Secondary</b>	<b>Adult</b>	<b>All Students</b>
Retained in Program/Completers	86%	88%	87%
Transfers	10%	2%	7%
Leavers	4%	10%	6%

### Program Outcomes - Placement FY 08 <sup>3</sup>

Technology Center			
<b>Placement Status:</b>	<b>Secondary</b>	<b>Adult</b>	<b>All Students</b>
<b>Total Positive Placement</b>	90%	93%	92%
Military	1%	0%	0%
Employed Related	59%	78%	71%
Employed Not Related	3%	7%	6%
Continuing Education	27%	7%	15%
Unemployed Seeking	3%	3%	3%
Not in Labor Force	7%	4%	5%
Statewide			
<b>Placement Status:</b>	<b>Secondary</b>	<b>Adult</b>	<b>All Students</b>
<b>Total Positive Placement</b>	95%	91%	94%
Military	3%	1%	2%
Employed Related	26%	68%	44%
Employed Not Related	5%	8%	6%
Continuing Education	61%	15%	41%
Unemployed Seeking	3%	5%	4%
Not in Labor Force	2%	3%	2%

## PROJECTS & UNIQUE ATTRIBUTES <sup>5</sup>

Western Technology Center (WTC) partners with business and industry to develop course curriculum for today's workplace. WTC's course curriculums are geared toward individualized instruction with opportunities for hands-on experience. WTC has training in 20 career areas and numerous short-term adult courses at four campus locations--Burns Flat, Sayre and two satellite campuses, Hobart and Weatherford. WTC and the University of Oklahoma School of Dental Hygiene join to offer the educational and clinical baccalaureate requirements for western Oklahoma students. Additionally, WTC offers advanced math classes for high school students, a New Beginnings program for adults, and GED preparation courses. Students can validate competencies through Work Keys occupational certifications, which measures students' skills critical to job success. Secondary students attending a public, private, parochial, charter, or home school and living in the technology center district are eligible to attend tuition free. Burns Flat campus houses The Oklahoma Space Industry Development Authority and is home to a branch of the Oklahoma School of Science and Mathematics.

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